





Sustainability Plan Toolkit

Environment & Natural Resources Committee November 6, 2013



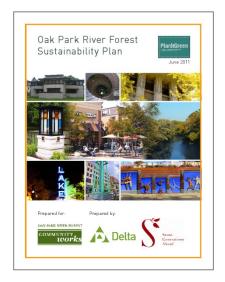
Steering Committee Role

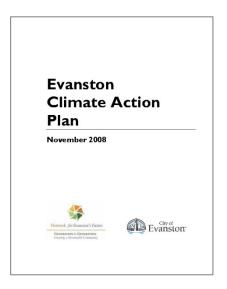
- Provide guidance & feedback at key points
- Review outline & toolkit drafts
- Participate in Steering Committee meetings

Partners: Metropolitan Mayors Caucus & Seven Generations Ahead

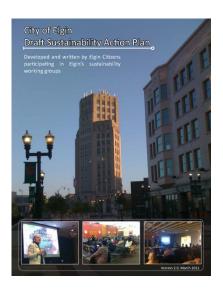


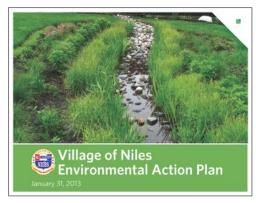
Local Examples















Growing Green: Park Forest Sustainability Plan



1: Development Patterns 2: Transportation and Mobility 3: Open Space and Ecosystems 4: Waste 5: Water 6: Energy 7: Greenhouse Gases 8: Green Economy 9: Local Food Systems 10: Municipal Policies and Practices 11: Education 12: Community Health and Wellness 13: Housing Diversity 14: Arts and Culture





Sustainability Plan Key Components

- Focus on environmental issues
- Data & indicators
- Implementation & monitoring

Example Indicators

Greenhouse gas emissions

Transit ridership

of community gardens

Open space per capita

Recycling rate

Energy consumption



Key Toolkit Elements

- Major steps needed to create a sustainability plan;
- Identification of "core" plan topics and "strategies of impact";
- Regional "core" indicators and data sources, guidance on setting targets and aggregating data;
- Standards for implementation and monitoring; and
- Guidance on public engagement strategies.



Toolkit Scope of Work

Phase 1: Project Initiation

Phase 2: Create a Document Outline

Phase 3: Draft the Toolkit

Phase 4: Apply the Toolkit

Tasks

Draft the Sustainability
Plan Toolkit

Municipal Representatives Meeting(s)

Steering Committee Meeting

Finalize the Toolkit



Toolkit Scope of Work

Phase 1: Project Initiation

Phase 2: Create a Document Outline

Phase 3: Draft the Toolkit

Phase 4: Apply the Toolkit

Tasks

Coordinate a Pilot Project



Toolkit Schedule

Phase 1: Project Initiation (now – Jan. 2014)

Phase 2: Create a Document Outline (Jan. - Mar. 2014)

Phase 3: Draft the Toolkit (Apr. - Sep. 2014)

Phase 4: Apply the Toolkit (Sep. 2014 – ?)

