Are you concerned about having better parks? How about the streets in your community? Have you ever wondered why the mall is where it is? Why your school is located where it is? Do you wish someone would do something to make life better for you, your family, or your community? The Chicago Metropolitan Agency for Planning (CMAP) is looking for high school students who want to learn about our region while interacting with other students from various counties. CMAP is interested in your ideas about how to make northeastern Illinois a better place to live, go to school, work, and play. Please apply to be part of Future Leaders in Planning.

Future Leaders in Planning (FLIP) is a leadership development opportunity offered free-of-charge to students who can contribute ideas to help create a better future for our region. The program began in September 2008. Participants in the 2014-15 program will learn more about the northeastern Illinois region and share their thoughts with other teens from Cook, DuPage, Kane, Kendall, Lake, McHenry, and Will counties. Participants will also meet and interact with regional leaders who make key planning decisions in our communities.

Future Leaders in Planning Curriculum
FLIP students will learn about past, present, and future regional issues from elected officials, community leaders, and CMAP staff. Through multimedia tools, interactive activities, and field trips, students will go “behind the scenes” to explore our region’s communities. Not only will you learn how the region works, but you’ll contribute your own ideas about how residents’ lives can be improved through better planning.

Students will meet and work with planners and architects to understand and apply fundamental principles of coordinated planning and government. Through exercises and excursions, participants will explore the benefits and challenges of planning issues including transportation, air quality, human services, land use, and water supply. In addition to learning how local governments interact to address these important regional needs, students will have opportunities to engage with other students to think about the ways planning could be improved.

Have you ever thought about what happens at the airport beyond the check-in counter? Have you considered how 911 call centers work? Do you know what a “green roof” is? These are the types of questions and activities FLIP participants will explore. Participants will investigate regional issues by:

- Forming committees with other participants.
- Taking their ideas to elected officials who work to make change.
- Debating and voting on the recommendations they have crafted to create a more prosperous northeastern Illinois region.

Each year, FLIP students are empowered to develop a final project to showcase the planning and leadership skills they have learned over the course of the program. This year, students will work on a project that will empower them to improve the livability of communities in the region. Students will present their plan to the CMAP Board. This board is comprised of 15 voting members appointed by the mayors of Chicago and suburban Cook County, and by chairmen of the collar counties.

Program Benefits
FLIP is an ideal opportunity for students to learn and participate in a project that will empower them with planning information and knowledge about their community. FLIP is an opportunity to:

- Build your college resume and gain invaluable experience through exercises and excursions.
- Receive an optional letter of recommendation.
- Receive community service credit hours.
- Learn about new professions and possible career paths in urban planning, public policy, government, transportation, environmental planning, water supply, community development, and public engagement.

For more information, please visit www.cmap.illinois.gov/about/involvement/flip.

To stay updated on FLIP, meet other youth in the region, and blog about issues affecting your community, visit our Facebook page at www.facebook.com/CMAP.FLIP.
FLIP is sponsored by the Chicago Metropolitan Agency for Planning, which aims to achieve a diverse group of candidates and participants. Students: Please complete and return the application form with your essay to CMAP.

Please print clearly using blue or black ink. Applications must be postmarked or emailed by Friday, May 30, 2014, for priority or by Monday, September 22 for the final deadline. See instructions for mailing information. CMAP is committed to making reasonable accommodations for applicants with disabilities as defined by the ADA. If you need an accommodation, please contact Ricardo Lopez at (312) 386-8766 so that we can make arrangements.

Name
First Middle Last

2014-15 Grade
9 10 11 12

Date of birth (mm/dd/yyyy)

Will you need financial assistance to commute to/from the program? Lunch is provided free of charge to participants. (Financial assistance may be available)

Yes No

Race/Ethnicity (please check all that apply)

American Indian or Alaska Native
Asian
Black or African American
Hispanic or Latino
Native Hawaiian or Pacific Islander
White (not Hispanic or Latino)
I do not wish to self-identify

Home address
Street Apt.#

City County Zip

E-mail Home phone Cell

School name School phone

School address Address City County Zip

How did you learn about FLIP? FLIP Alum Other (print name)

Please list your community involvement and/or extracurricular activities.

Essay
Creating a great place to live is a constant work in progress. In an effort to involve the youth of the region in planning for its future, CMAP — the official planning agency for the seven-county region — has created a dynamic youth leadership development program called the Future Leaders in Planning. FLIP has been designed to bring high school students from the seven counties to address key issues affecting the northeastern Illinois region.

Write an essay explaining:
- What regional or community issue (or issues) interest you the most and why.
- What strengths and experiences you can contribute to helping solve regional challenges.
- How you envision our region in the year 2040.

Essay should be typed, double-spaced, and no more than three pages long. (Be sure to write your name on all pages of the essay.)

Signature of Applicant Date

Signature of Parent/Guardian Date

Best method to contact parent/guardian (check one)

phone email
“[You learn] a lot about economic development, sustainable environmental development, basically just trying to make the area of northern Illinois a better place to live.”

“It’s been absolutely fascinating for me...I love the chance to be so involved and informed. Even if I don’t go into (planning or government), I know what’s going on and I can use the information when I make decisions.”
— Laura Berman (FLIP 2009) “Father, daughter share transportation concerns,” Buffalo Grove Countryside, February 19, 2009

FLIP contributes to $75,504 Safe Routes to School funding
FLIP participants from 2010-11 contributed to a Safe Routes to School project that will pave a sidewalk in the Fairmont community of Will County. FLIP students helped promote the project by building models, making maps, and working with local youth and leaders to explore the importance of making sure that students can safely walk to school. Those efforts, in turn, helped pave the way for CMAP staff and local leaders to begin developing Fairmont’s first-ever neighborhood plan.
Dear teacher, counselor, mentor, or community leader, you are being asked to complete the following reference form for _____________.

S/he is applying to participate in Future Leaders in Planning. For this leadership development program, we are seeking energetic and enthusiastic teens interested in voicing their concerns for the future of our region. Participants in FLIP will get opportunities to learn more about our region and share their thoughts and ideas with other teens in the program (includes Cook, DuPage, Kane, Kendall, Lake, McHenry, and Will counties). Students will also get to meet regional leaders who make key decisions on planning in our communities.

Please rate this student’s academic performance compared to his/her peers: superior good average poor

Please rate this student’s overall character in comparison to his/her peers: superior good average poor

On a scale of 1 (lowest) to 4 (highest), please rate the student on the following:

_____ self discipline 
_____ leadership 
_____ ability to follow directions 
_____ independence 
_____ initiative

_____ reliability 
_____ cooperation with others 
_____ academic ability 
_____ originality 
_____ integrity 

_____ analytical skills 
_____ commitment to obligations

Please describe your relationship to the above candidate and briefly explain any exemplary action s/he has taken to make a positive impact in the community (school community, local community, church community, etc.). Why do you believe the applicant should be chosen to participate in this program? (Attach a separate sheet if necessary.)

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

Signature of Recommender ____________________________ Date ____________

Name of Recommender (print) ____________________________ Phone ____________

Relationship to Candidate ____________________________ E-mail ____________________________
### The Future Leaders in Planning Schedule

The **FLIP** program begins in October 2014 and continues through early May 2015. All participants should commit to one orientation session, one full-day retreat, six all-day Saturday sessions, and one final presentation. The six Saturday sessions will begin at 9:00 a.m. and end at 2:00 p.m.

All sessions will be chaperoned by CMAP staff. The retreat will focus on building trust and a positive group dynamic. Please note that lunch will be provided at retreat and all six Saturday sessions (October 18 through April 4) at no cost to parents/guardians. All sessions will begin and end at CMAP offices, located in the **Willis Tower** at 233 South Wacker Drive, Suite 800, Chicago, IL. Should you require financial assistance to ensure your travel to/from our offices, CMAP will provide financial assistance (see application). To experience the full benefits of the program, attendance at all meetings is strongly encouraged. Participation in the retreat is mandatory.

*Please note: There is no charge or fee to participate in the Future Leaders in Planning program.*

### FLIP Application and Selection Process

Applications for the **Future Leaders in Planning** must be postmarked or emailed by Friday, May 30, 2014 for priority or by Monday, September 22 for the final deadline.

To apply, students must:

- Be in high school during the 2014-15 school year.
- Reside in one of the seven counties in the northeastern Illinois region.
- Possess a desire and interest to learn more about the region and our communities.

To apply to the **FLIP** program, follow the steps listed below:

1. Complete the Student Application Form.
2. Complete the Essay
   (be sure to include your name on the Essay).
3. Have one teacher, counselor, mentor, or community leader complete a Reference Form (be sure to write your name in the space indicated on the form before giving them to your reference).

A selection committee composed of CMAP representatives will review the applications. Consideration is given to students who demonstrate a combination of factors, including level of interest, critical thinking skills, and community involvement. In addition, each student’s application essay and reference letter will contribute to final decisions. Because of the program’s mission, we strive to have a diverse group of students.

Mail completed application and essay to:

**Future Leaders in Planning**

Chicago Metropolitan Agency for Planning
233 South Wacker Drive, Suite 800
Chicago, Illinois 60606

All applicants will be notified by Friday, September 26, 2014.

### Program Overview

**Retreat: Getting to Know You & What Makes a Great Place**

**Session 1: Introduction to Urban Planning**

**Session 2: Explore Existing Conditions**

**Session 3: Tools of the Trade**

**Session 4: You’re the Planner**

**Session 5: Putting it All Together 1**

**Session 6: Putting it All Together 2**

**Final Presentation: Sharing our Ideas**

### Contact Information

For more information about **FLIP**, visit [www.cmap.illinois.gov/about/involvement/flip](http://www.cmap.illinois.gov/about/involvement/flip).

Should you or your parents/guardians need additional information, please feel free to contact us:

Ricardo Lopez
312-386-8766
rlopez@cmap.illinois.gov
Se habla español.

To stay updated on **FLIP**, meet other youth in the region, or blog about issues affecting your community, visit our Facebook page at [www.facebook.com/CMAP.FLIP](http://www.facebook.com/CMAP.FLIP).
CMAP was created to integrate planning for land use and transportation in the counties of Cook, DuPage, Kane, Kendall, Lake, McHenry, and Will. CMAP and its partners are removing barriers to cooperation across geographical boundaries and subject areas such as land use, transportation, natural resources, housing, and economic development. By understanding how these issues and our communities’ futures are inter-related, CMAP seeks to change the way planning is conducted in northeastern Illinois.

Formed in 2005, CMAP integrates planning for land use and transportation in the seven counties of northeastern Illinois region. The new organization combined the region’s two previously separate transportation and land-use planning organizations — Chicago Area Transportation Study (CATS) and the Northeastern Illinois Planning Commission (NIPC) — into a single agency. CMAP’s goal is to coordinate the efforts of the multitude of local governmental agencies and supply them with the best technical assistance and analysis to improve land use and transportation decision-making for the region.

The CMAP Board’s membership reflects the regional consensus that led to creation of CMAP, featuring balanced representation from across the counties of Cook, DuPage, Kane, Kendall, Lake, McHenry, and Will. CMAP developed and now leads the implementation of GO TO 2040, metropolitan Chicago’s first comprehensive regional plan in more than 100 years. To address anticipated population growth of more than 2 million new residents, GO TO 2040 establishes coordinated strategies that help the region’s 284 communities address transportation, housing, economic development, open space, the environment, and other quality-of-life issues. See www.cmap.illinois.gov for more information.

CMAP has various committees at the policy, advisory, and coordinating levels that play integral roles in these planning processes. In addition, working committees contribute to regional planning initiatives — such as Economic & Community Development, Environment & Natural Resources, Housing, Human Services, Land Use, and Transportation. Lastly, CMAP also works with task groups, such as the Bicycle and Pedestrian Task Force, the Congestion Mitigation and Air Quality Task Force, and the Regional Water Supply Planning Group, to solicit guidance from members.